



RISE



Terry A. Morgan

Reimagining Instruction, Schools, and Education

Terry Morgan is a highly sought-after speaker and trainer. He has trained in more than 25 districts across the country with over 12,000 teachers from the primary to the collegiate level. Mr. Morgan's teaching experiences span the K-12 spectrum in the areas of math, science, health, and physical education. As an innovative educator and speaker, his work with teachers, schools, and districts has been the foundation and catalyst for growth in teacher effectiveness and student achievement. Mr. Morgan's new concentration is transforming schools that support economically disadvantaged students. Most recently, Mr. Morgan co-authored, *"Classroom Techniques for Creating Conditions for Rigorous Instruction"*, with Jennifer Cleary, and renown researcher Dr. Robert Marzano.

Founder of RISE for Tomorrow

Educational Consulting and Teacher Development

Co-author with Robert J. Marzano



Speaking Topics

Terry A. Morgan has addressed a wide variety of educators ranging from superintendents to principals, teachers, and professors. While generating new knowledge is critical, Mr. Morgan focuses extensively on behavior change. He addresses the impact of teacher quality, why it must be our focus, and how it can be improved.

In addition to teacher quality, Mr. Morgan's topics include:

- Formative Assessment
- Poverty and Learning
- Organizational Leadership
- Standards-Based Systems

Featured Engagements

ASCD

Florida Council of Teachers of Mathematics

Florida Association of Staff Developers
Leadership Conference (FASD)

Building Expertise (International Marzano
Conference)

EVSC eRevolution Conference

Formative Assessment National Conference
(Dylan Wiliam)

Promising Practices Conference

Maryland Assessment Group (MAG)



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When I took the helm at Lincoln, there was chaos and tumult. After instilling some operational processes, we knew we had to start moving the chain academically for our students. It is accurate to say that Mr. Morgan has helped turn around a school that has been mired in decades of underachievement.

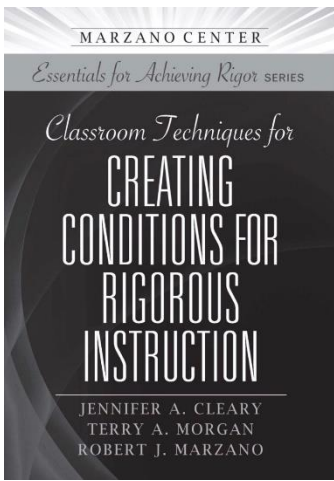
When Terry walked into the school, he was met with predictable resistance from teachers who were tired and demoralized. His impact on teaching and learning has been profound. His combination of deep knowledge of pedagogy and the ability to walk into classrooms and “practice what he preaches” won over the most skeptical of our teachers. I heartily recommend Mr. Morgan as a difference-maker for any school.

- Thomas E. Blumer, Principal, Lincoln K-8, Peoria Public

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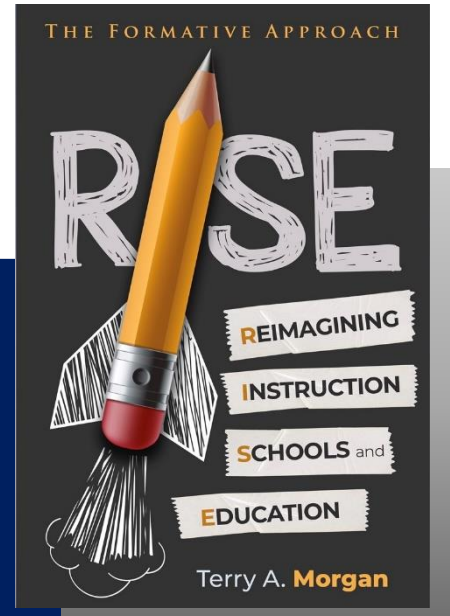
Classroom Techniques for Creating Conditions for Rigorous Instruction

Jennifer Cleary, Terry Morgan, Robert J Marzano

In today's classrooms, rigorous instruction and learning don't occur by accident; it is the result of intentional planning. To ensure rigorous outcomes are achieved, planning must go beyond

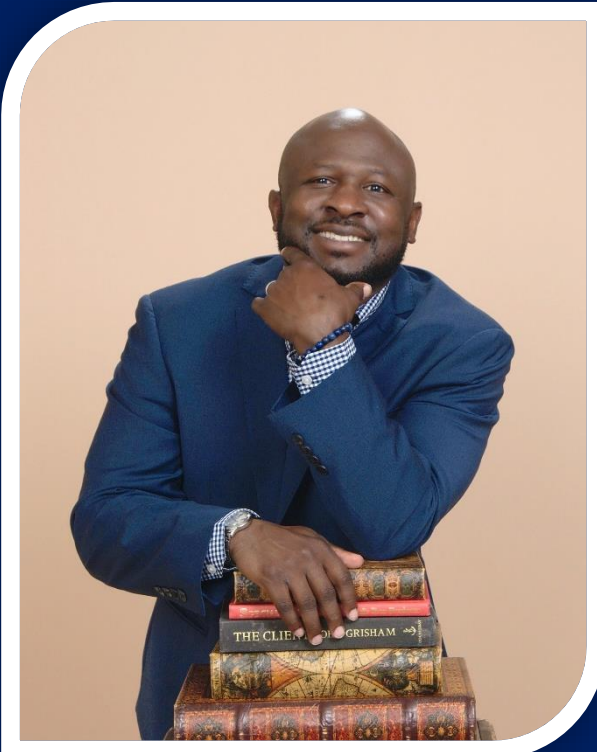
the traditional emphasis on content and include a stronger focus on the learning environment. Therein lies the practical magic of *Classroom Techniques for Creating Rigorous Instruction*.

Publishing



Coming
Summer
2021

Reimagining
Instruction, Schools,
and Education



“ We must change our focus; from owning the teaching to owning the learning. This requires relentless inspection and responsiveness toward student learning. When coupled with a positive learning environment, all students are capable of success. ”

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